

Please read the following texts before returning to school in the fall:

GRADE	ENGLISH	RELIGION
7th Grade	<i>The Giver</i> - Lois Lowry	<i>A Teen's Game Plan For Life</i> - Lou Holtz
8th Grade	<i>A Long Walk to Water</i> - Linda Sue Park	<i>Nowhere Boy</i> - Katherine Marsh
Freshmen	<i>The Sword and the Circle: King Arthur and the Knights of the Round Table</i> - Rosemary Sutcliff	<i>I Am David</i> - Anne Holm
Sophomores	<i>The Hobbit</i> - J. R. R. Tolkien	<i>The Case For Christ</i> - Lee Strobel (student ed.)
Juniors*	<i>The Alchemist</i> - Paulo Coelho	<i>Tortured For Christ</i> - Richard Wurmbrand
Seniors*	<i>This I Believe</i> (Vol 1 or 2)	<i>Hope For the Flowers</i> - Trina Paulus

*Junior and Senior Honors English students must read at least ONE additional grade-level appropriate book they have not read before. Students will write an in-class essay on that book.

English and Religion teachers will expect you to have read and annotated works in preparation for an essay or exam in the first few days of school. Eighth grade will take an AR test on their required books. Consider the following when reading, and **take notes**:

- Who is telling the story? What is the format? Where and when does it take place?
- What is the purpose of the work? Is there a clear message or theme?
- How does the author introduce characters? What details are important?
- How does the author use rhetorical devices such as sensory imagery, figurative language, and allusions?
- Look for patterns as you read and take note of any connections you make.
- Highlight or underline any quotes you find especially interesting or meaningful.
- Keep a list of unfamiliar words, and define them as you read.
- Write in the margins, and/or use sticky notes to record your thoughts.

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